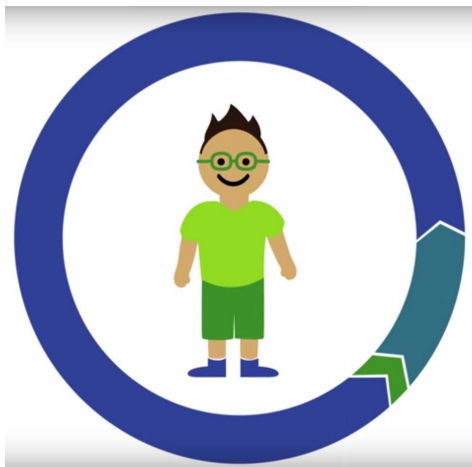


OSA Office Hours



**Viji Somasundaram, Director
& OSA Team Members**

May 18, 2017

Webinar Agenda

- GlobalMeet reminders
- Greetings from Viji and the OSA Team
- Assessment Updates



GlobalMeet Reminders

- Participation Options:

- Chat Box (lower left) - “public”
- Q&A (upper right) - “private”

- Dialogue:

- General in nature
- Constructive
- Short and concise
- Public/recorded



OSA Greetings

- OSA Team Introductions
- General Assessment Updates



WISEdata

- A snapshot will be taken on 5/30 for assessment demographics.
- Snapshots can be viewed in WISEdash under the 'Advanced Analysis' tab. This data can help your district detect and rectify any data quality issues.
- Third Friday September (TFS) Snapshot now available, current data also available in WISEdata Portal, the Details link will allow you to dig into Errors and Warnings. On these screens you can determine what your SIS is pushing WISEdata, and what WISEdata thinks the value should be.



WISEdash for Districts

- Districts administering Star assessments can now choose to include their data in new dashboards in WISEdash for districts.
- For more information see WISEdash for Districts -> Districts - About the Data -> Star Dashboards.
- If interested, contact support@renaissance.com.



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ASSESSMENT UPDATES



Forward: Updates

- **Forward Exam District Survey**

Data Recognition Corporation (DRC) and DPI are seeking feedback from districts on the 2017 Forward Exam test administration. The survey, [found here](#), includes questions about district experiences with eDIRECT, INSIGHT, online resources created for test administration, DRC's Help Desk, and more. We estimate the survey will take approximately 10-15 minutes, and is intended to be completed primarily by district assessment coordinators (DACs) and district technology coordinators (DTCs). Please help us improve your experience by completing this survey no later than May 30, 2017.

- **Student Reports**

Forward Exam student reports and summaries will be posted to eDIRECT in late June. The hard copies of individual student reports will be mailed to districts in late July.



Forward: Updates

- Forward Exam Educator Involvement Opportunities**

DPI is recruiting Wisconsin educators to participate in New Item Review meetings for the Forward Exam. For each event, we will be recruiting five to six individuals (including special education and English language educators) in each of the content areas and grade levels listed below. An application is now available on our [Educator Involvement webpage](#). Please pass this information along to school and district staff. Applications are due to osamail@dpi.wi.gov by May 19th.

ITEM REVIEW			
Committee	Grade Span	Meeting Dates	Meeting Duration
ELA and Mathematics	3-4, 5-6, 7-8	July 31-August 2	3 days
Science	4, 8	August 3-4	2 days
Social Studies	4, 8, 10	August 3-4	2 days




HS Assessments Data and Results

- The High School Assessments Data and Results page has been updated.
 - <https://dpi.wi.gov/assessment/act/data>
- There are now subpages for each assessment - ACT, WorkKeys, and Aspire. Each subpage includes sample reports and resources.
 - <https://dpi.wi.gov/assessment/ACT/data/aspire>
 - <https://dpi.wi.gov/assessment/ACT/data/act>
 - <https://dpi.wi.gov/assessment/act/data/workkeys>

OSA
Office of State Assessments

ASSESSMENT / WISCONSIN STATE ASSESSMENTS / ACT HIGH SCHOOL ASSESSMENTS
/ WISCONSIN HIGH SCHOOL ASSESSMENTS DATA AND RESULTS

Wisconsin High School Assessments Data and Results



The Wisconsin High School Assessments are comprised of: ACT Aspire Early High School assessment for grades 9 and 10 students, the ACT with writing for grade 11 students, and the ACT WorkKeys for grade 11 students.

ACT

The ACT assesses students' academic readiness for college. The ACT tests five subject areas - English, mathematics, reading, science, and writing. The Composite score is the whole number average of the subject area scores not including Writing. Beginning in 2015-16, an English Language Arts (ELA) score based on the English, Reading and Writing scores and a STEM score based on Mathematics and Science was reported. The highest possible score on the exam is 36 for the Composite, ELA, and STEM scores and each of the subject scores. The scores of each subject area are categorized as College Ready or Below College Ready based on benchmark values provided by the ACT. Benchmarks are provided for the Math, Science, STEM, English, and Reading scores. No ACT benchmarks are provided for the Composite, ELA, and Writing scores. Wisconsin-specific cut scores were developed based on ACT benchmarks.

Aspire Early High School

ACT Aspire Early High School assesses student readiness in English, mathematics, reading, science, and writing and is linked to ACT College Readiness Benchmarks. ACT Aspire results are reported on a 3-digit score

ACT & WorkKeys Reporting Schedule

- The state testing reporting schedule for ACT and WorkKeys can be found on both the ACT and WorkKeys Data and Results webpages. It is the first link on each of these webpages.
 - <https://dpi.wi.gov/assessment/ACT/data/act>
 - <https://dpi.wi.gov/assessment/act/data/workkeys>

The ACT® and ACT WorkKeys® 2017 School and District Report Schedule			
WI			
The ACT® Test Reports			
In the table below, you will find a description and delivery date for the types of ACT reports you will receive.			
Type	Report	Description	Delivery Date
Student Level Reporting for the ACT	ACT Student Report with Using Your ACT Results booklet	Printed-paper report containing college reportable scores, mailed to the examinees at the address provided in the non-cognitive session.	3-8 weeks following receipt of examinee test responses
	ACT Student Online Scores	Examinee logs on to www.actstudent.org to access a variety of services through his/her ACT web account. If a student needs to create a new account, the student must enter the ACT ID from the printed score report to view the state scores. <i>Note: Only college reportable scores are available online.</i>	Scores will be available online about one week after the examinee receives the printed score report in the mail
School Level Reporting	ACT High School Report (student level score data)	Printed-paper report containing college reportable scores, mailed to the director of counseling in batches until all reports are delivered.	3-8 weeks following receipt of examinee test responses
	ACT Student Score Labels	Two (2) printed labels per examinee sent to the director of counseling; used to place college reportable test results on an examinee's high school transcript/permanent record.	3-8 weeks following receipt of examinee test responses Shipped with ACT High School Report
	ACT High School Check List Report	List of examinees for whom paper reports and score labels are included in the shipment of college reportable score reports. One (1) paper copy mailed to the director of counseling, reflecting the order in which a group of reports is shipped, alphabetically within grade in school. <i>Note: Checklists are not cumulative.</i>	3-8 weeks following receipt of examinee test responses Shipped with ACT High School Report



ACT Score Report Delivery

- **3-8 weeks after answer documents received by ACT**
 - Students received paper score reports mailed to their home address
 - Schools received paper student score reports, student score labels, and check list report
 - Colleges received scores based on examinee selections
- **Late June**
 - Test coordinator receives 2 paper copies of non-college reportable score letter
- **Mid July**
 - Schools and districts receive aggregate “Profile” reports from ACT
 - District receives student data file on cd



WorkKeys Score Report Delivery

- **Mid-June**

- Paper student-level Memo to Examinee - 2 copies mailed to test coordinator.
- Paper student-level Summary to Examinee - 2 copies mailed to test coordinator.
- Paper examinee roster report mailed to test coordinator.

- **Late July**

- DPI will place myworkkeys.com student logins and passwords in SAFE
 - Examinees can view their scores by logging into myworkkeys.com
- DPI will create the NCRC Certificates and place in SAFE for districts to print and distribute to students



Aspire Score Report Delivery

- **Mid July**
 - The following reports are available in the Aspire portal:
 - Individual Student Reports (new 2 page format)
 - Aggregate Reports
 - Dynamic Reports
- **Please check out the Aspire Reporting Resources Landing page to learn more about the reports available in the portal!**
 - <http://actaspire.pearson.com/reportingresources.html>



ACCESS for ELLs

- As expected, ACCESS for ELLs scores look markedly different this year due to WIDA's Standard Setting.
- Growth as measured by Language Proficiency Levels is less reliable than Scale Score growth is.
- As part of our accountability under ESSA, DPI will release a replacement for AMAOs, which will include Scale Score Growth targets for students.
- Information regarding the impacts of last summer's Standard Setting can be found here: <https://www.wida.us/proficiency>
- Initial plans for our new accountability system can be found here: <https://dpi.wi.gov/assessment/ell/growth>



WIDA Screener

- **The WIDA Screener is now available**
 - Replaces the W-APT for grades 1-12
 - Works very much like ACCESS for ELLs
 - Uses ACCESS for ELLs TSM, Insight, WIDA-AMS
- **Paper version available for purchase**
 - Kit for grades 1-12 or by grade band (4-5, 6-8, e.g.)
 - Most parts freely downloadable
 - Test booklets (not Response Booklets) and Audio must be purchased
- **Kindergarten Screeners**
 - W-APT
 - Model



WIDA Screener

- Add permission for training on the WIDA.us website
- Add permissions for administration on the WIDA-AMS.us website



DLM: Important Dates

- DLM Individual Student Reports will be loaded into Educator Portal in August.



DLM

- Districts will receive PDF student reports through Educator Portal:
 - Wisconsin Summary Report
 - Performance Profile
 - Learning Profile
- Districts will also receive an electronic download file through Educator Portal.
- All DLM data is loaded in WISEdash, including data found on the Learning Profile.



NAEP

NAEP 2018: National Year

- Grade 4- Reading, Science
- Grade 8- US History, Civics, Geography, TEL, Reading, Science
- Grade 12- Mathematics, Reading, Science



International Assessments & Special Studies

- International Assessments:
 - Grade 4 and 8 TIMSS
 - Grade 8 ICILS
- Special Studies:
 - Oral Reading Fluency
 - Reading Scenario-Based Tasks
 - NAEP and National Teacher and Principal Survey



NAEP and International Assessments

Communications

- End of May- notification letters to districts
- June- notification letters to principals
- September- school coordinator packets to schools

contact Angela Dugas (angela.dugas@dpi.wi.gov) with any questions



Reading Readiness

- **2017-18 School Year**
 - For the 2017-18 school year, the reading readiness requirement will remain the same as the 2016-17 school year.
 - Districts will be required to assess for reading readiness all 4 year old kindergarten through 2nd grade students at least once during the school year.



Reading Readiness

- **2017-18 School Year (cont.)**

- Each school board and the operator of each charter school shall select the appropriate, valid, and reliable assessment of literacy fundamentals to be used.
- The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge.



Reading Readiness

- **Reimbursement for 2016-17 Expenses**
 - DPI will be issuing reimbursement checks to districts within the next two months.



Reading Readiness

- More information can be found at
 - General information: <http://dpi.wi.gov/assessment/reading-readiness>
 - FAQ: <http://dpi.wi.gov/assessment/reading-readiness/FAQ>
- Department Contact
 - Duane Dorn: duane.dorn@dpi.wi.gov; 608-267-1069



Strategic Assessment Update



2017-2018 Work

- Assessment Literacy Training Modules
- Wisconsin Assessment Inventory
- Educator Effectiveness [WOW Series](#) (Working on the Work) Theme: Student Engagement



Discussion & Dialogue



Thank You

Office of Student Assessment

608-267-1072;

osamail@dpi.wi.gov

Next webinar: Will be
announced in August.

